**Second Grade Weekly Homework**

Please have students read each night and a parent/guardian initial in each box. Students may then choose Choice A **or** Choice B to complete. Choice B research can be completed on the back of this sheet.

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| Dates | Monday 5/1I Day | Tuesday 5/2G Day | Wednesday 5/3S Day | Thursday 5/4V Day |

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| Reading | Read a book of your choice for 10 mins. Initial\_\_\_\_\_\_\_\_\_Fluency\_\_\_\_\_\_Errors\_\_\_\_ | Read a book of your choice for 10 mins. Initial\_\_\_\_\_\_\_\_\_Fluency\_\_\_\_\_\_Errors\_\_\_\_\_\_ | Read a book of your choice for 10 mins. Initial\_\_\_\_\_\_\_\_\_Fluency\_\_\_\_\_\_Errors\_\_\_\_\_\_ | Read a book of your choice for 10 mins. Initial\_\_\_\_\_\_\_\_\_Fluency\_\_\_\_\_\_Errors\_\_\_\_\_\_ |
| Choice A | Spiders are unique creatures They have eight legs instead of two or four. They have eight eyes. Spiders build webs to live in. They make the webs with their own silk. Spiders use their webs to catch bugs. They drink the blood of the bugs for food. That may seem yucky to us, but it is delicious to spiders!What is the author’s point in writing the above paragraph?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What evidence supports your answer?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Group the objects and then write an addition sentence to match.\_\_\_\_+\_\_\_\_+\_\_\_\_+\_\_\_\_+\_\_\_\_=\_\_\_\_Write an addition sentence to show the number of objects in each group. Then find the total.\_\_\_\_\_+\_\_\_\_\_+\_\_\_\_\_+\_\_\_\_\_=\_\_\_\_\_4 groups of \_\_\_\_\_\_= \_\_\_\_\_\_\_\_\_\_\_+\_\_\_\_+\_\_\_+\_\_\_+\_\_\_+\_\_\_=\_\_\_5 groups of \_\_\_\_\_\_=\_\_\_\_\_\_ | Correct the following sentences.1.at the soccer game the fans cheered clapped and stamped their feet\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.the princess and the frog is the name of a fairy tale\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.what is the name of your school asked nick\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4.the new teacher dropped her books\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5. We need food drinks and games for the party\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write an addition sentence tomatch the picture. Then rebundle to show a more efficient way to add. \_\_\_\_\_+\_\_\_\_\_+\_\_\_\_+\_\_\_\_\_=\_\_\_\_\_ \ / \ / \_\_\_\_\_\_ + \_\_\_\_\_\_\_ = \_\_\_\_\_\_4 groups of \_\_\_\_\_= 2 groups of \_\_\_\_\_\_\_\_\_+\_\_\_\_\_+\_\_\_\_\_+\_\_\_\_\_=\_\_\_\_\_ \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_4 groups of \_\_\_\_\_= 2 groups of \_\_\_\_\_Make your own array below and include a number sentence. |
| Choice B | Log onto Front Row and complete 10 minutes of math practice.www.frontrowed.com | Find and print 2-3 pictures for your insect project and/or work on your model. | Log onto Front Row and complete 10 minutes of math practice.www.frontrowed.com | Find and print 2-3 pictures for your insect project and/or work on your model. |